**Minnesota School Psychologists Association**

**Annual Midwinter Conference**

**January 24-25, 2019**





**“OPENING DOORS TO SUCCESS”**

**OPEN BOARD MEETING: Wednesday, January 23rd at 5:30.**

* **MSPA is a NASP-approved provider CEU’s will be available for educators and administrators.**
* **Abstracts and biographies of speakers will be available on the MSPA website soon.**

**CROWNE PLAZA PLYMOUTH**

**3131 Campus Drive, Plymouth MN 55441**

**763-559-6600 1-800-2-CROWNE**

Reserve your room at your discounted **$124.00** room rate

**by January 10, 2019. Here is the weblink for reservations:**

<https://book.passkey.com/e/49840652>

**Register and pay online at our website:** [**http://www.mspaonline.net**](http://www.mspaonline.net)

**Registration closes on Monday, January 21st**

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| Rate Type | Thursday Only | Friday Only | Thursday and Friday |
| 2019 Full Member | $165 | $165 | $245 |
| General Admission | $200 | $200 | $325 |
| Student/Retiree | $ 95 | $ 95 | $150 |

**VENDORS**

If you or someone you know is interested in exhibiting as a vendor during the conference, please contact **Jennifer Brehm** at [jbrehm@zumbroed.org](mailto:jbrehm@zumbroed.org)

**JOB FAIR**There will be a job fair held again this year and it will be on **Thursday, January 24th from 2:30 pm - 6:30 pm and Friday, January 25th from 7:30 am - 10:00 am.**

For more information contact **Meghan Hickey** [hick0146@umn.edu](mailto:hick0146@umn.edu).

**SILENT AUCTION**

MSPA will again be collecting money for a homeless shelter through open donation. There will also be a silent auction on Thursday and there will also be a collection jar at the registration desk both conference days. If you would like to donate an item for the auction, contact Kim Adams [kadams1@sowashco.org](mailto:kadams1@sowashco.org)

**Disability Services**

Attendees at MSPA-sponsored events that have a physical or medical disability, either temporary or permanent, may be eligible for reasonable accommodations at the event. In order to receive such accommodations, attendees must identify themselves in advance of the event in order to collaborate on the development of an accommodation plan. Please contact Karla Wells at [Karla.Wells@district196.org](mailto:Karla.Wells@district196.org) as soon as possible.

**Questions?**

If you have any questions about the conference or if you are a member of another professional organization interested in attending and would like rate information please contact Karla Wells at [Karla.Wells@district196.org](mailto:Karla.Wells@district196.org) or Jennifer Brehm at [jbrehm@zumbroed.org](mailto:jbrehm@zumbroed.org)

**Thursday, January 24th, 2019**

**Keynote Speaker: Lisa Kelly-Vance, NASP President**

**Unlock Potential: Prevention is Key**

**Morning Breakout sessions**

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| **Amanda VanderHeyden & Paul Muyskens:** The Next Frontier in MTSS: Mathematics |
| **Lisa Kelly-Vance:** Using Small Group Interventions to Unlock Student Potential |
| **Carole Guptol:** Reexamining Equity |
| **U of MN Faculty:** Mythbusters-Debunking Common Misunderstandings of School Psych Practice |
| **Jay Trenhaile:** Solution Focused Applications in the School |
| **Clay Cook:** Problem-Solving for Students with Social, Emotional and Behavioral Needs: Data, Systems and Practices |

**Lunch (Provided)/ Student Meet and Greet with NASP President Lisa Kelly-Vance**

**Afternoon Breakout sessions**

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| **Robbin Codding:** Intensifying Interventions |
| **Tyson Zitzow:** MTSS and SpEd Considerations for English Learners |
| **Raj Sethuraju:** Messy Conversations About Race Matters Aimed at Opening Doors and Expanding Success |
| **Annie Mitty:** Compassion Fatigue |
| **Amanda VanderHeyden & Vicki Weinberg:** #DoWhatWorks: How To Build, Scale, and Sustain Your RTI Effort to Deliver Results and Accurate Decisions In Your School |
| **Ellie Wilson & Barb Luskin:** Strategies and Supports For Autism: Everything the Autism Society Wants You to Know |

**Late Afternoon Breakout sessions**

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| **Stacy Lackner:** Examination of the Effects of MeMoves and More MeMoves on Off-Task Behavior in the General Education Classroom, Results and Lessons Learned |
| **Tyson Zitzow:** MTSS and SpEd Considerations for English Learners |
| **Raj Sethuraju:** Messy Conversations about Race Matters aimed at Opening Doors and Expanding Success |
| **Amanda VanderHeyden & Vicki Weinberg:** #DoWhatWorks: How to Build, Scale, and Sustain Your RTI Effort to Deliver Results and Accurate Decisions In Your School |
| **Jessica Anderson & Kelly Arrington:** An Educational Model for Mental Health |
| **Rob Dixon:** Supporting Student Success: Meaningful Stakeholder Engagement |
| **Annie Hansen Burke:** University Trainers session |

**THURSDAY 4:30-6:30 MSPA SOCIAL!**

**(Copenhagen Room at Crowne Plaza)**

**Friday, January 25th, 2019**

**Keynote Speaker: Marc Brackett**

**Emotional Intelligence: From Theory to Practice to Whole-School Change**

**Morning Breakout sessions**

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| **Marc Brackett** |
| **Steven Feifer:** Reading Interventions/FAR |
| **Faith Miller:** Mental Health-Social, Emotional and Behavioral Screening |
| **Brenna Macdonald & Chad Jayasekera:** The District Wide Mobile Response Team: The Role of the Clinical Professional |
| **Scott Woitaszewski & Todd Savage:** PREPaRE Implementation Round Table Discussion |
| **Carrie Duba:** Youth Data Summits: Inviting and Welcoming Youth Voice in Data-Informed Practices |

**Lunch (Provided)**

**Afternoon Breakout sessions**

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| **Scott Woitaszewski & Todd Savage:** School-Based Behavioral Suicide Risk Education  and Risk Assessment: Best Practices and Resources |
| **Steven Feifer:** Reading Interventions/FAR |
| **Kathy Moore:** Self Compassion: A Prevention Strategy for Burnout |
| **Lisa Stewart:** School Psychologists Promoting Evidence Based Practice: Ideas and Support |
| **Amy Schulting and Vicki Weinberg:** Dyslexia: Policy and Practice in Minnesota |
| **Amanda Sullivan, Elyse Farnsworth& Annie Hansen-Burke:** Applying the Ethical Problem Solving Process to Practice **(Ethics Session)** |

**Late Afternoon Breakout sessions**

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| **Scott Woitaszewski & Todd Savage:** School-Based Behavioral Suicide Risk Education and Risk Assessment: Best Practices and Resources |
| **Tressa Reisetter:** Changing a Paradigm: Finding Positive Aspects To All Children |
| **Amanda Sullivan, Elyse Farnsworth& Annie Hansen-Burke:** Applying the Ethical Problem Solving Process to Practice **(Ethics Session)** |
| **Linsey Psimas:** Using the New SSIS - Social Emotional Learning (SSIS SEL) Edition in a Multi-Tiered System of Support |
| **Two more sessions being added.** |