



The University of Minnesota and the  
Minnesota School Psychologists Association presents:



# Summer Institute 2008

Dates: August 6<sup>th</sup> & 7<sup>th</sup>  
Location: University of Minnesota  
Continuing Education &  
Conference Center

## August 6<sup>th</sup> (8:30-3:00) George Sugai, PhD

“School Wide Behavior Support: Beyond Discipline and Classroom Management”

## August 7 (8:30-12:00) Break Out Sessions

Practical information for immediate application

### **Chisago Lakes High School Check and Connect Program**

Jamie Nord- School Psychologist, Chisago Lakes High School & Holly Windram-  
Assistant Special Education Director, St. Croix River Education District.

This presentation will provide participants with an overview of Chisago Lakes High School's Check and Connect Program, an effective Tier II behavior intervention. The five-step problem solving process used in the development of the program will be outlined, as well as effectiveness data from the first year of implementation.

### **Systems-level data-based decision making:**

#### **The case of school-wide positive behavior support**

Kevin J. Filter- Minnesota State University, Mankato / Assistant Professor

This presentation will cover the major sources of data for decision-making with school-wide positive behavior support (SW-PBS), including the School wide Evaluation Tool (SET) and the School-Wide Information System (SWIS). Participants will learn to use systems level implementation and outcomes data to improve behavioral and academic outcomes.



### **A Professional Development Model for Reducing Disproportionate Representation of African-American Students in EBD Programs**

Daria Paul Dona, Ph.D.- Minnesota State University, Mankato/ Professor

In this presentation the results of a study regarding disproportionate representation of African-Americans in special education will be shared. Participants will increase their knowledge of a professional development model that supports teachers in the use of culturally responsive curricula and progress monitoring tools for improving emotional literacy, social skills and classroom behaviors in students.

### **Developing Successful Tier III Programming for Students with At Risk Behaviors**

Vonnie Vayder, M.S.- Behavior Management Consultant (Former Federal Setting IV Program Director) & Holly Windram- Assistant Special Education Director, St. Croix River Education District.

This presentation will discuss how to create successful programs for at risk, high maintenance students who need Tier III level services. It will include specifics on students' survival needs, and critical instructional techniques and skills. The session will assist in identifying strengths of all involved (families, students, and staff) to improve and enrich the academic, social, and behavioral performance for students of all ages.

### **Implementing Positive Behavior Support in a Multicultural Setting**

Olivia Melroe, Ph.D.-Minnesota State University, Moorehead/Professor

This presentation will describe the initial steps of implementing Positive Behavior Support in a multicultural setting. The process of defining behavioral expectations using staff and student input is discussed. Teaching behavioral expectations over a seven-month period through a series of teacher in-service training sessions and student workshops is outlined. The development of visual representations of the behavioral expectations is highlighted. Cultural issues, practical suggestions and lessons learned are reviewed.

### **Direct Behavior Ratings (DBRs) in Practice**

Heidi Springborg, -School Psychologist and K-5 RtI Coordinator for the Mahtomedi Public Schools, & Ted Christ, Ph.D., -University of Minnesota.

Direct behavior ratings (DBR) are tools to support formative assessment of social behaviors within an RtI context. Presenters will discuss the instrumentation and procedures, and current findings in DBR research. Participants will hear examples of practical applications of DBRs and it's use in school settings.

### **Interventions for Mental Health**

TBD



# Registration



Go to [mspaonline.net](http://mspaonline.net) for registration. On-line registration only.

\*Registration fee includes online user fees.

**Registration opens on May 1.**

Early Bird Registration: \$180 for one or both days

After July 1: \$205 for one or both days

Onsite registration: \$230 for one or both days

Go to [mspaonline.net](http://mspaonline.net) for conference rates at the Radisson

ECECC on-site parking is \$6.50/day

*NASP Approved*