

Resources for Implementing Tiered Prevention Initiatives

Model RTI Programs, Policies and Procedures

The National Center on Response to Intervention

This site will have information on identifying and evaluating RTI procedures and information on models. They are also exploring the adequacy of RTI practices in identifying students with learning disabilities.

Website: www.rti4success.org

The National Research Center on Learning Disabilities NRCLD

NRCLD has developed this kit to help you navigate changes related to specific learning disability determination and responsiveness to intervention.

Getting Started Toolkit: http://www.nrclid.org/resource_kit/

Website: http://www.nrclid.org/RTI_Practices/

National Association of State Directors of Special Education

NASDSE supports principle-centered leadership to ensure a continuing focus on policies and practices aligned to achieving educational outcomes for children with disabilities.

Website: <http://www.nasdse.org/projects.cfm?pageprojectid=23>

Office of Special Education Programs Ideas that Work Toolkit for Assessing Specific Learning Disabilities Model RTI Policies and Procedures.

Website: http://www.osepideasthatwork.org/toolkit/ta_responsiveness_intervention.asp

IDEA Partnership Grant. RTI dialogue guides, web-based resources, library of research articles as well as CBM library and resources.

Website: <http://www.ideapartnership.org>

Center for Positive Behavioral Supports National Technical Assistance Center on Positive Behavior and Intervention Supports was established to address the behavioral and discipline systems needed for successful learning and social development of students. The Center provides capacity-building information and technical support about behavioral systems to assist states and districts in the design of effective schools.

Website: <http://www.pbis.org/main.htm>

National Center for Culturally Responsive Education Systems

NCCRESt provides technical assistance and professional development to close the achievement gap between students from culturally and linguistically diverse backgrounds and their peers, and reduce inappropriate referrals to special education.

Website: <http://www.nccrest.org/>

IRIS Center's RTI module RTI Training Module and other online learning modules, classroom assessments, case studies, activities, and information briefs.

Website: http://iris.peabody.vanderbilt.edu/rti01_overview/chalcycle.htm

National Association of School Psychologists. Research base for RTI and behavior assessment and practices.

Website: <http://www.nasponline.org/>

Resources for Implementing Tiered Prevention Initiatives

Center for Exceptional Children – Division of Research RTI research

Website: <http://www.cecdr.org/>

Identifying and Implementing Educational Practices Supported By Rigorous Evidence: A User Friendly Guide from U.S. Dept. Of Education

Website: <http://www.ed.gov/rschstat/research/pubs/rigorousevid/index.html>

Quality Indicators for Research in Special Education and Guidelines for Evidence-Based Practices: Executive Summary – from Division for Research of the Council for Exceptional Children

Website: http://interact.uoregon.edu/dr/Quality_Indicators.pdf

Progress Monitoring

National Center on Student Progress Monitoring

NCSPM answers questions about progress monitoring and provides information and tools for implementation. Manuals for using CBM in Math and Reading

Website: <http://www.studentprogress.org/>

Math manual: http://www.k12.wa.us/SpecialEd/pubdocs/RTI/CBM_Manual_Math_9_29_05.pdf

Research Institute on Progress Monitoring.

Research Institute on Progress Monitoring has developed a system of progress monitoring to evaluate effects of individualized instruction on access to and progress within the general education curriculum.

Website: <http://www.progressmonitoring.net/>

CBMNow

Website: <http://www.cbmnow.com/>

Scientific Research-based Interventions

Intervention Central Reading, Math and Behavior Interventions and CBM probes, RTI-Wire and a list of RTI resources.

Website: <http://www.interventioncentral.org/>

Center on Instruction

The center focus has a collection of scientifically based research and information on K-12 instruction in reading, math, science, special education, and English language learning. Part of the Comprehensive Center network, the Center on Instruction is one of five content centers serving as resources for the 16 regional U.S. Department of Education Comprehensive Centers.

Website: <http://www.centeroninstruction.org/>

Strategic Instruction Model (SIM) This model from Kansas University helps students to learn critical content in schools. Reading, Writing, Math, Content Enhancement, social & emotional interventions.

Resources for Implementing Tiered Prevention Initiatives

Website: <http://www.ku-crl.org/sim/>

The Access Center. Strategies for enhancing access to the general education curriculum for students with disabilities, briefs and professional development modules, state profiles, and a database of resources.

Website: <http://www.k8accesscenter.org/index.php>

Reading

Institute of Education Sciences What Works Clearing house:

http://ies.ed.gov/ncee/wwc/reports/beginning_reading/

OSPI Review of Grades 4-12 Reading Interventions

Website: <http://www.k12.wa.us/CurriculumInstruct/reading/pubdocs/4-12ReadingIntervention.doc>

Oregon Analysis of Reading Assessment:

Website: <http://idea.uoregon.edu/assessment> and http://idea.uoregon.edu/assessment/final_report.pdf

Big Ideas in Reading:

Website: <http://reading.uoregon.edu>

Phonological Awareness Screening assesses young children's knowledge of several important literacy fundamentals which are predictive of future reading success. **Website:**

<http://pals.virginia.edu>

Northwest Regional Laboratory Assessment Information: K-3 Developmental Continuum Oral Rubric Reading for Fluency, Rate, Expression, Self-Monitoring and K-3 Developmental Continuum

Website: <http://www.nwrel.org/assessment/scoring.php>

Southwest Educational Development Laboratory has a summary of the different types of assessment that can be used for measuring development in reading.

Website: <http://www.sedl.org/reading/framework/assessment.html>

Los Angeles County Office of Education

Website: <http://teams.lacoe.edu/reading/assessments/assessments.html>

Center for Improving Reading Competence Using Intensive Treatments School-wide (Project CIRCUITS) Investigating reading intervention models for K-3 students

Website: <http://www.wcer.wisc.edu/cce/reading.html>

Resources for Implementing Tiered Prevention Initiatives

Intervention Resources in Secondary Literacy Instruction:

Minnesota Department of Education's Model Secondary (6-12) Plan for Reading Intervention and Development: A Response to Requests from Minnesota Schools and Districts to Provide Guidance in Developing Reading Intervention Programs for Secondary Students.

Website: <http://education.state.mn.us/mdeprod/groups/Standards/documents/Publication/009610.pdf>

OR

Website:

http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED493054&ERICExtSearch_SearchType_0=no&accno=ED493054

SEDL's Reading Assessment Database and SEDL: Building Reading Proficiency at the Secondary Level Guide to Resources. Eleven programs for supporting the instruction of struggling secondary readers.

Website: <http://www.sedl.org/reading/rad/>

Website: <http://www.sedl.org/pubs/reading16/11.html>

The Literacy Coach: The Key to Improving Teaching and Learning in Secondary Schools: One strategy for helping teachers to support students is to have a literacy coach that can assist teachers. This document provides more information on this topic.

Website: <http://www.all4ed.org/publications/LiteracyCoach.pdf>

Adolescents and Literacy: Reading for the 21st Century Michael Kamil, Alliance for Excellent Education, 2003. This document provides research-based strategies for helping struggling adolescent readers.

Website: <http://www.all4ed.org/publications/AdolescentsAndLiteracy.pdf>

Adolescent literacy information from the University of Connecticut: This page provides exemplary reading practices for the secondary level.

Website: <http://www.indiana.edu/~reading/ieo/bibs/rdpracs.html>

Academic literacy instruction for adolescents: A Guidance Document from the Center on Instruction

Website: http://www.fcrr.org/science/pdf/Academic_Literacy-COI.pdf

Behavior

Center for Positive Behavioral Supports National Technical Assistance Center on Positive Behavior and Intervention Supports was established to address the behavioral and discipline systems needed for successful learning and social development of students. The Center provides capacity-building information and technical support about behavioral systems to assist states and districts in the design of effective schools.

Website: <http://www.pbis.org/main.htm>

Center for Effective Collaboration and Practice: Behavior interventions

Website: <http://cecp.air.org/fba/>

Resources for Implementing Tiered Prevention Initiatives

Office of Special Education Programs School-wide Positive Behavior Support Implementers Blueprint and Self-Assessment Three Tier Model for Positive Behavior Support

Website: <http://www.pbis.org/files/Blueprint%20draft%20v3%209-13-04.doc>

School-wide Information System for behavior problems

School-wide management program for data regarding location, frequency, function of behavior.

Website: <http://www.swis.org/>

Mental Health & Social Emotional Interventions

Minnesota Association for Children's Mental Health Mental Health Fact Sheets in English and Spanish and Early Childhood Mental Health Fact Sheets

Website: www.macmh.org

National Institute of Mental Health

Website: <http://www.nimh.nih.gov/health/topics/index.shtml>

The Collaborative for Academic, Social and Emotional Learning

Website: <http://www.casel.org/home/index.php>

Center for School Mental Health Assistance

Website: <http://csmha.umaryland.edu/>

National Technical Assistance Center for Children's Mental Health

Georgetown University Center for Child and Human Development

Website: http://gucchd.georgetown.edu/programs/ta_center/index.html

Research and Training Center on Family Support and Children's Mental Health
Portland State University

Website: <http://www rtc.pdx.edu/>

School Mental Health Project-UCLA

Website: <http://smhp.psych.ucla.edu/>

Research and Training Center for Children's Mental Health University of South Florida-
Tampa

Website: <http://rtckids.fmhi.usf.edu/>

Early Childhood

Recognition and Response: is a comprehensive online resource that provides educators with information about this cutting edge approach to early education. This site offers information and resources to help early educators address the needs of young children (3 to 5 year-olds) who show signs that they may not be learning in an expected manner, even before they begin kindergarten.

Website: <http://www.recognitionandresponse.org/>